

What Must We Give Back to the Field in the Next Decade?

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AP-LS Conference

San Antonio, TX

March 2009

Acknowledgments

- ABFP/AAFP
- AP-LS
- Alan Goldstein
- Tom Grisso
- Beth Clark

Beth K. Clark (1952-2004)

- **Practice in child, family, workplace, and personal injury areas**
- **National reputation for training and scholarship**
- **Michigan Distinguished Psychologist (Michigan Psych Association, 2000)**
- **COLI, APA Ethics, AAFP officer (secretary, VP, and president)**



Priorities for Forensic Psychology (Grisso, 1987)

- **Producing incentives for research independent of current normative practice in forensic assessment**
- **Creating new standards of forensic practice independent of judicial criteria**
- **Educating the legal consumer**

Priorities for Forensic Psychology (Otto & Heilbrun, 2002)

- **Practice standards**
- **Enhanced treatment focus**
- **Integration with other APA divisions/stakeholders**
- **Updating Specialty Guidelines**
- **Intensify training of consumers
(judges, attorneys, administrators,
policy-makers)**

Priorities for Forensic Psychology (Otto & Heilbrun, 2002)

- **Conceptualizing training on three levels**
 - Legally informed
 - Proficient
 - Specialized (Villanova Conference)
- **Wider dissemination of information within psychology training**

Important Goals for the Next Decade

- **Improving the quality of FMHA practice broadly**
- **Expanding the scope of the field to include important innovations**
- **Expanding consultation and education to include more services to these areas, particularly in the public sector**

Improving the Quality of FMHA Practice: Three Levels

- **Best practice (aspirational)**
- **Appropriate practice (standard of practice)**
- **Adequate practice (standard of care)**

Toward Promoting Best Practice

- **Research strengthens empirical foundations**
- **Specialized tools developed further**
- **Specialized education at doctoral, internship, postdoctoral, and CE levels**
- **Board certification**
- **Scholarly and professional literature**

Toward Promoting Appropriate Practice

- **EPPCC**
- **Specialty Guidelines and revision**
- **Training at graduate and internship levels**
- **State-level continuing education and designation (CT, FL, MA, TN, VA)**
- **Practice guidelines**

Toward Minimizing Poor Practice

- **Market forces**
- **Adversary system**
- **Ethics committees, licensure boards**
- **Aggressive promotion of Specialty Guidelines, practice guidelines**
- **Education/collaboration with judges, attorneys, forensic administrators**
- **Litigation**

Expanding the Scope of the Field

- **Interventions**
 - Specialty courts
 - Reentry programs, community and institutional
 - *Hendricks* facilities
- **Themes**
 - Capacity restoration
 - Risk assessment and reduction
- **Greater collaboration/integration with colleagues in corrections**

Expanding the Scope of the Field

- **Family law**
 - Mediation
 - Alternative dispute resolution
 - Domestic violence and abuse interventions
- **Personal Injury Law**
 - Understanding and treatment of trauma
 - Recovery from injury
- **Particular applications of therapeutic jurisprudence**

Expanding Consultation and Education

- **Graduate training in forensic psychology more uniform**
- **Postdoctoral accreditation via APA**
- **Model CE (AAFP, AP-LS), but...**
- **Expanded outreach in public sector**
 - **Juvenile and family courts**
 - **Remote forensic facilities**
 - **Other “expanding the field” domains**

Challenges for Implementation

- The passing of the leadership torch
- Economic turmoil
- Implications of economic downturn for training
- Commercial influences and specialized tools

Giving Back to the Field: Overarching Themes

- **Diversity**
- **Interventions**
- **Expansion and collaboration**
- **Outreach**
- **Preservation of excellence**
- **Promotion of reasonable adequacy**